

**Rationale:**

The Bass Coast School Community provides a unique integrated school environment, which actively promotes inclusive and cooperative learning. The underpinning philosophy of Bass Coast SS is to provide a safe, secure and stimulating learning environment in which students can reach their full educational potential. This can only be achieved when they are happy, healthy and safe, and when there is a positive school culture to engage and support them in their learning. Student wellbeing and student learning outcomes are inextricably linked. Bass Coast aims to support both student wellbeing and learning outcomes within the school environment and through participation in the broader community. The school maintains a strong focus on the encouragement and development of appropriate behaviours.

In order to effectively engage students, Bass Coast has implemented the School-Wide Positive Behaviour Support Program. This Program allows staff to develop a positive school culture which promotes wellbeing and student learning outcomes. We recognise that some students, as a group or as individuals may need extra social, emotional or educational support to flourish at school, and so we will put in place strategies to identify these students and provide them with the support they need. Each teacher is a vital source of support and is significant in the success of their students.

Bass Coast SS is proudly a safe and welcoming school for everyone- regardless of gender, sexuality, cultural background or family circumstances. We believe everyone has a right to a great education.

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**Aims:**

- To create a positive and inclusive school culture that is fair and respectful
- To provide a safe and supportive school environment
- To expect positive, supportive and respectful relationships that value diversity
- To promote pro-social values and behaviours
- To encourage student participation and student voice
- To proactively engage with parents/ carers
- To implement preventative and early intervention approaches to support student engagement

- Promote positive behaviours through a staged response
- To respond to individual students
- To link to the local community
- To expect each student to attend school regularly, depending on Individual needs
- To provide a stimulating and engaging program for each student

### **Whole-school Prevention Statement**

The School works collaboratively with students and parents/ carers to establish fair and respectful behaviour policies and practices, based on the school's values, expected social competencies and positive peer relationships. There are also intervention strategies in place to address inappropriate behaviours which can negatively impact on the learning environment of the self and others.

The values that form the basis of our actions are:

Community    Respect    Belonging    Success    Relationships

This is reflected in Bass Coast's adoption of the School-Wide Positive Behaviour Support Program which assists in developing a positive school climate and seeks to engage students and reward them for displaying appropriate behaviours.

Bass Coast Specialist School is committed to preventing and addressing bullying including cyberbullying. Please see our Bullying Prevention Policy for more information.

**Corporal Punishment is prohibited in all Victorian School. Corporal Punishment must NOT be used at the school under any circumstances.**

### **Statement of Rights and Responsibilities**

It is the right of all members of the School community to experience a safe and supportive learning and teaching environment. Staff, students and parents/ carers have a right to be treated with respect, and enjoy an environment free from bullying (including cyber bullying), harassment, violence, discrimination or intimidation.

Students have the right to be treated equally and without discrimination, and to be

educated in a safe and stimulating environment. Students have a responsibility to contribute positively to the educational experience for themselves and other students, to participate fully in the school's educational program, and to ensure that their behaviours demonstrate respect for themselves, their peers, their teachers and all other members of the school community.

At Bass Coast SS students can feel safe to talk to a teacher if they are seeking confidential advice and support from any issues relating to family violence, sexual harassment or sexual assault. Students can feel confident their issue will be taken seriously and the right support given.

### **Shared Expectations**

The expected behaviours of Bass Coast SS are:

1. Be a Learner
2. Be Kind
3. Be Safe

At Bass Coast SS we expect our staff, students and community to treat everyone with respect regardless of their gender, sexuality, cultural background, disability or family circumstances.

### **Implementation:**

- Consistent implementation of the School-Wide Positive Behavior Support Program across the whole school.
- Maintaining predictable and consistent routines and environment.
- Regular Student Support Group meetings for all students.
- Development of Individual Learning Plans for all students.
- Regular communication with parents/carers via the Communication Book.
- Consistently acknowledging all students
- Actively encourage meaningful student participation
- Encouragement of regular student attendance
- Maintenance of accurate attendance records.
- Involvement of the Student Welfare Coordinator and/or Student

Support Services Officer (SSSO) as required or as requested

- Provision of counselling support (by SSSO and/or Student Welfare staff on request).
- Development and review of individual behavior plans as required or as requested.
- Students given the opportunity to value self and others.
- Anti-bullying processes in line with DET guidelines introduced where and when necessary
- Any suspension or expulsion of a student will be in accordance with New Student Engagement and Inclusion Guidelines, 01/03/2014

**Resources:**

- School-Wide positive Behaviour Intervention Support  
<http://www.pbis.org/common/cms/documents/WhatIsPBIS/WhatIsSWPBS.pdf>
- Student Engagement Policy Guidelines (DET)  
(Overview and a number of relevant documents)  
<http://www.education.vic.gov.au/healthwellbeing/wellbeing/engagement/default.htm>
- It's Not Okay To Be Away  
<http://www.education.vic.gov.au/healthwellbeing/wellbeing/attendance/brochuresparents.htm>  
<http://www.education.vic.gov.au/healthwellbeing/wellbeing/attendance/brochuresprim.htm>  
<http://www.education.vic.gov.au/healthwellbeing/wellbeing/attendance/brochuressec.htm>  
<http://www.education.vic.gov.au/healthwellbeing/wellbeing/attendance/initiative.htm>  
<http://fuse.education.vic.gov.au/Resource/ByPin?Pin=LFZGD2&SearchScope=All>

**Evaluation:**

- School attendance data

- Staff and parent opinion surveys
- Suspension/exclusion data
- This policy will be reviewed as part of the school's three year cycle.

Ratified School Council: 19/02/18

Review date:

### Student Engagement Strategies

Universal strategies	Targeted strategies	Individual strategies
<ul style="list-style-type: none"> <li>• Our school will deliver a broad curriculum based on the Victorian Curriculum</li> <li>• Our teachers will adopt a range of teaching and assessment approaches to effectively respond to the diverse learning styles, strengths and needs of our students</li> <li>• Our school will develop behavioural expectations for all members of the school community in consultation with students, staff and parents/carers, and these will be taught to all students and shared with their families</li> <li>• Our school will regularly acknowledge examples of positive behaviour and student achievement, both informally in classroom settings and more formally in events such as assemblies and via communications to parents.</li> <li>• All students will have the opportunity to participate in a</li> </ul>	<ul style="list-style-type: none"> <li>• All students in the senior unit will be assisted to develop a Futures Action plan</li> <li>• All students in Out of Home Care will be appointed a Learning Mentor and will be referred to Student Support Services for an Educational Needs Assessment</li> <li>• Welfare staff will undertake health promotion and social skill development in response to needs identified by classroom teachers or other school staff during the school year.</li> <li>• Relevant teaching staff will apply a trauma-informed approach (using <a href="#">Calmer Classrooms: A Guide to Working with Traumatized Children</a>, and similar resources) to working with students who have experience trauma, such as students from refugee backgrounds or who are in out of home-care.</li> </ul>	<ul style="list-style-type: none"> <li>• Strategies to support attendance and engagement of individual students include: <ul style="list-style-type: none"> <li>○ Meet with student and their parent/carer to talk about how best to help the student engage with school</li> <li>○ Establish a Student Support Group.</li> <li>○ Seek extra resources under the Program for Students with Disabilities for eligible students</li> <li>○ Develop a Behaviour Support Plan and/or Individual Education Plan.</li> <li>○ Consider if any environmental changes need to be made, for example changing the classroom set up.</li> <li>○ Refer to internal support services eg Student Welfare Coordinator or Student Support Services</li> <li>○ Refer to external support services including Child First,</li> </ul> </li> </ul>

<p>social and emotional learning curriculum program based on respectful relationships.</p> <ul style="list-style-type: none"> <li>Students will have the opportunity to contribute to and provide feedback on decisions about school operations both through the Student Representative Council and other more informal mechanisms.</li> </ul>		<p>Local Government Youth Services, Community Agencies such as Bass Community Health</p>
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**Staged response checklist for student behaviour issues**

<b>Stage 1: Promoting positive behaviour and preventing behavioural issues</b>	
<b>Suggested strategies</b>	<b>School actions</b>
Define and teach school-wide expectations for all.	
Establish whole school positive behaviour programs.	
Establish consistent school-wide processes to identify and support students at risk of disengagement from learning.	

<b>Stage 2: Responding to individual students exhibiting challenging behaviour</b>	
<b>Suggested strategies</b>	<b>School actions</b>
Assess the behaviour and its functions, influences, and triggers (include student, parents and school wellbeing staff as appropriate).	
Develop Behaviour Support Plan	
Consider if any environmental changes need	

to be made.	
Teach replacement behaviors.	
Engage Student Support Services and/or community services to undertake assessments and/or provide specialist support	
Implement appropriate disciplinary measures that are proportionate to problem behaviours	
Consider out-of-school behaviour management options	

